

EBSCO Correctional Ed Service

Multiple Resources | One Partnership | Endless Possibilities



Adult Education Resources

EBSCO's leading higher education databases help incarcerated students achieve their educational goals as they work toward a GED, associate degree or bachelor's degree.

Incarcerated students access the same content available to all higher education students whose institutions use these flagship reference databases from EBSCO.

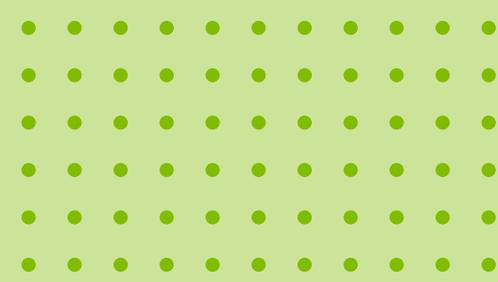
Academic Search Complete

- More than 8,500 full-text journals and magazines
- Thousands of biographies, primary source documents, reports, speeches and more
- Covering STEM, social sciences and humanities research topics

Business Source Complete

- More than 3,500 full-text journals and magazines
- Coverage of business and industry topics, including SWOT analyses, country reports and more
- More than 2,500 business videos, including the Harvard Faculty Seminar Series

Adult Basic Education Collection



Correctional Education Center:

- Career and Workplace Preparation
- College Admissions Test Preparation
- College Students Resources
- Elementary and Middle School Students Resources
- High School Students Resources
- High School Equivalency Test Preparation
- Improve Computer Skills
- Improve Core Skills

Recursos Para Hispanohablantes Center (*Resources for Spanish Speakers*):

- Desarrolle sus habilidades matemáticas (Develop your math skills)
- Prepárese para el examen de GED® (Prepare for the GED test)
- Sea mejor lector (Be a better reader)

Full-text Resources

Additional resources provide access to hundreds of full-text journals in many subject areas.

- MAS Complete
- History Reference Center
- Literary Reference Center Plus
- Science Reference Center
- Vocational Studies Complete
- Any other EBSCOhost Full-Text database

Search



Implementation Process

EBSCO and participating state universities partner with the DOC. A learning coordinator or librarian becomes the liaison to oversee content and student access and ensure safety and security.

Safety is a top priority with our databases. Based on a request and approve workflow between students and librarians for access to premium full text, Correctional Ed protects against inappropriate content being accessed by students. With email, note taking and sharing capabilities between students restricted, Correctional Ed is a safe platform to offer a vast collection of premium content in a carceral setting.

With support for SAML-based Single Sign On (SSO), Correctional Ed makes provisioning student access easy and gives the DOC full control over how and when students are granted access.



Enabling Success

You can empower incarcerated students to improve their circumstances and work toward a brighter future with a GED, associate degree or bachelor's degree.

EBSCO's partnerships with state colleges and universities enable a seamless online education solution for the incarcerated student.

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“There is a 43% reduction in recidivism rates for those prisoners who participate in prison education programs. Indeed, the higher the degree, the lower the recidivism rate is: 14% for those who obtain an associate degree, 5.6% for those who obtain a bachelor's degree, and 0% for those who obtain a master's degree.”

– *Bureau of Justice Statistics*

Student Module

When students conduct a search, the result list includes the option to access full text of the articles.

Correctional Education
Research Databases

early childhood development theories

▼ Limiters

- Full Text
- Academic (Peer-Reviewed)

Journals

► Publication Date

▼ Expanders

- Apply related words
- Also search within the full text of the articles
- Apply equivalent subjects

► Refine Search

► Source Type

▼ Subject

- children (8,585)
- psychology (7,875)
- descriptive statistics (6,158)
- child development (5,427)
- research funding (5,262)

► See All

1 - 25 of 150,943 results for "early childhood developme..."

Examining contributions of child development theories to

Publication Type: Academic Journal

Source(s): College Student Journal. Dec97, Vol. 31 Issue 4, p453. 7p.

Authors: Aldridge, Jerry, Sexton, David, Goldman, Renitta

Abstract: Examines the influence of child development theories on early childhood theory and Urie Bronfenbrenner's ecological systems theory; Question on the signifi...

Subjects: CHILD development, THEORY (Philosophy), EARLY childhood education

Record Details >>

[Request Access](#) [Add to Saved List](#) [Get Citations](#)

Women's Political Reservation, Early Childhood Development, and Learning in India.

Publication Type: Academic Journal

Source(s): Economic Development & Cultural Change. Jul2017, Vol. 65 Issue 4, p741-766. 26p.

Authors: Pathak, Yuvraj, Macours, Karen

Request - Full Text Access

▼ Your Details

Facility
Central California Womens Facility

▼ Document Details

Title
Examining contributions of child development theories to early childhood education.

Author(s)
Aldridge, Jerry, Sexton, David, Goldman, Renitta

Source
College Student Journal. Dec97, Vol. 31 Issue 4, p453. 7p.

- Select -
General Research
Instructor Assignment
Project Work
Research Paper
Other

- Select -

[Request Document](#)

Students fill out a request form for the full-text article which is sent to the liaison or instructor for approval.

Approver Module

The correctional facility liaison or instructor has the option to review, approve or reject the requests for access to multiple full-text articles.

A preview of the article is provided for a visual check in the approval process.

The screenshot shows the 'Approver Module' interface. At the top, there are navigation tabs: Home, Pending Requests, Request History, and a user profile for R. Duggan. Below the navigation is a 'Log out' link. The main heading is 'Pending Requests'. On the left, there is an 'Actions' menu with 'Approve' selected. To the right of the menu is an 'Apply to selected items' button. Below the menu is a table with columns: ID, Title, Requested By, Request Date, Status, and Reason. Two requests are listed, both with a 'Pending' status.

ID	Title	Requested By	Request Date	Status	Reason
bsu 15067317	Cognitive Technologies – Are We in Danger of Humanizing Machines and Dehumanizing Humans? Marzalek-Kotzur, Izabela	John Smith	21-Aug-2022	Pending	Requesting this document for my research project.
bsu 12826517	Solar Energy: An Introduction. Energy Future (2278-7186), Oct-Dec2017, Vol. 6 Issue 1, p70-70. 1/3p.	John Smith	21-Aug-2022	Pending	Will help with the assignment given this week.

The screenshot shows the 'EBSCO Correctional Ed' interface. At the top, there are navigation tabs: Home, Request History, Usage, Documentation, and a 'Logout' button. Below the navigation is a 'Preview' section. On the left, there is an 'Actions' menu with 'Approve' and 'Open in new tab to print' buttons. On the right, there is a 'Requestor' section with the following information: John Smith, DOC# 123456791, EBSCO1 - College C - BS Computer Information Systems, request #2. Below the actions and requestor information is a 'Not Appropriate' dropdown and a 'Reject' button. Below that is a search bar and a '1 of 2' indicator. The main content area shows a preview of an article titled 'CITY MANAGEMENT 101' by Raymond Botch, Jr., ICMA-CM. The article text is visible, including the title, author, and the beginning of the main text.